

The Ideal Instructional Process

- ?? **Diagnosing** the student's readiness to learn,
- ?? **Monitoring** student progress toward objectives sought,
- ?? **Recognizing** and discovering a student's learning difficulties,
- ?? **Stimulating** and challenging student's learning, and
- ?? **Assigning** a grade to estimate learning outcomes.



MacKenzie, O., E.L. Christensen, and P.H. Rigby, 1968.

Correspondence Education in the United States, New York: McGraw Hill.